

**HS 390 Human Pathophysiology
Fall Semester 2016**

Instructor: Reed Brooks MS, PA(ASCP)
Office: Sci D-133
Phone: 715-346-3765
E-mail: rbrooks@uwsp.edu (best way to reach)
Office hours: Tuesday 10-11 & 12-2p.m.; Thursday 10-11

Course Meeting Time/Location
SCI D-223/11-12:40

Course Description:

HS 390 Human Pathophysiology (4 cr.)
Examine fundamental concepts of disease such as cellular adaptation and injury, inflammation, immunity, edema, and neoplasia and apply them to common diseases of select organ systems.

Prerequisites:

Biology 285; Biology 387 (or concurrent)

Textbook Rental:

Damjanov, I. (2012). Pathology for the Health Professions (4th ed.). St. Louis: Elsevier.

Recommended:

Any college-level human physiology textbook for reference.

Learning Outcomes:

Following completion of HS 390 Human Pathophysiology, students will:

- 1) understand the mechanisms of common diseases.
- 2) relate the development of disease states to their etiology.
- 3) discuss clinical and laboratory manifestations of disease.
- 4) analyze environmental factors that contribute to the pathogenesis of disease.
- 5) evaluate signs and symptoms of disease in select cases.
- 6) summarize general goals and treatment therapies for select disease processes.

Course Format:

The course format consists of lecture and class discussion. Exams will be administered during regular class times. All course-related materials will be posted on D2L.

To be successful in this course, several strategies are recommended:

1. Attend class! Exams are based on lectures. Active participation will reinforce learning. Material will frequently be related to problems in clinical settings.
2. Take notes in class. Go over those lecture notes as soon as possible following class.
3. Study in short timeframes and frequently (several times each day) to help focus and think about concepts. Discuss content with peers between classes to help with understanding.
4. Use class text for reference. Relevant text readings may help to reinforce lecture topics.

5. Review related anatomy and physiology concepts concurrently with lecture topics to reinforce understanding of concepts and to promote retention.
6. Address the objectives provided for each content area.
7. Contact instructor if you need concepts clarified further.

Course Grade:

Exam 1	15%
Exam 2	15%
Exam 3	15%
Exam 4	15%
Comprehensive Final	30%
Assignments	10%

Grading Scale:

93 – 100	A	77 – 79	C+
90 – 92	A-	73 – 76	C
87 – 89	B+	70 – 72	C-
83 – 86	B	67 – 69	D+
80 – 82	B-	60 – 66	D
		Below 60	F

Grade:

Exams: Exams will be scheduled during class periods, and will cover designated units and objectives under study. Questions are generally multiple choice/short answer. Exam dates are provided in the attached timetable. (See below).

The final exam will be comprehensive and will cover all materials studied in the class. A portion of the final will consist of new material not previously tested and a portion will cover all other materials studied in the course. ***Final exams must be taken during the designated timeslot listed below in the timeline during Finals week. The exam will be in-person. Exams may not be taken early or late.***

Assignments:

Students may be required to find current literature articles relating the relevant pathology for the week to their chosen future profession. Students will be expected to discuss their articles in small groups and as part of a larger group discussion as time permits.

Depending on the professional make-up of the class, attempts will be made for students to work in interprofessional teams to solve case studies with an emphasis on interprofessional team-based learning. Interprofessional education requires that students learning with, about and from each other. This learning environment helps to prepare to students to later work in interprofessional clinical teams. Interprofessionalism is a model gaining strength in healthcare aimed at reducing errors, increasing patient safety, and reducing medical costs. As future healthcare professionals you will all one day be working as part of an interprofessional team.

Missed/Late Work Policy

Missed/late work (assignments, projects, exams, etc.) will receive a zero if not completed by the scheduled due dates or scheduled exam periods unless the student provides the instructor with a doctor's note, coaches note, obituary, etc., as deemed appropriate by the instructor. *Students with proper documentation will be given no more than 72 hours, from the date of the document, to complete all missed work. It is the student's responsibility to provide the instructor with the documentation and schedule make-up exams and /or submit late assignments, etc. within the 72 hour time-frame; failure to do so will result in a zero.*

Note: Having to work is not an acceptable reason for missing class and the absence will be deemed unexcused, and result in a zero for any missed school work.

Students with class conflict:

Those students with a class conflict have two options for exams. First, you attend the full class period on exam days or your second option is to contact testing services to arrange a time ON EXAM day to take the exam. It is the STUDENT'S responsibility to schedule their exam with testing services, the instructor does NOT do this for you. If you choose the second option you need to notify testing services ONE full week ahead of the scheduled exam day. Failure to take the exam on exam day will result in a zero. Absences will only be excused according to the missed/late work policy above.

Academic Integrity

The board of regents, administrators, faculty, academic staff and students of the University of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions. (Excerpt from UWSP 14.01 STATEMENT OF PRINCIPLES – See UWSP Guidebook for more information on consequences of violating academic integrity)

Academic Accommodations

Support services are available for students with disabilities. Any student who has a disability and is in need of classroom and/or exam accommodations, please contact the instructor and the Office of Disability Services as soon as possible.

The instructor reserves the right to make changes to the syllabus and course content. Any in-class announcements (verbal or written) are considered official addendum to this syllabus. It is the student's responsibility to know what changes have been made. It is the student's responsibility to check D2L and emails for course announcements.

**HS 390 Pathophysiology
Fall Semester 2016**

Date	Topics	Activity
WEEK 1 Monday	NO CLASS	
Wednesday	Introduction/Class Overview Cell Pathology	Read Chapter 1 and 2
WEEK 2 Monday	Inflammation	Read Chapter 3 Case Study: Inflammation
Wednesday	Immunopathology	Read Chapter 3 Journal article discussion (any previous topic)
WEEK 3 Monday	Immunopathology Cont.	QA session
Wednesday	Exam 1 September 21st	Read Chapter 4
WEEK 4 Monday	Neoplasia	Read Chapter 5 Journal article discussion (neoplasia)
Wednesday	Genetic and Congenital Diseases	Read Chapter 6 Case Study: Muscular Dystrophy
WEEK 5 Monday	Hemodynamics	Read Chapter 7 Journal article discussion (genetics)
Wednesday	Cardiovascular	Case Study: Congestive Heart Failure
WEEK 6 Monday	Cardiovascular Cont. Q&A	QA session
Wednesday	Exam 2 October 12th	Read Chapter 8
WEEK 7 Monday	Respiratory	Read Chapter 10 Journal article discussion (respiratory)
Wednesday	Gastrointestinal	Read Chapter 10 Case Study
WEEK 8 Monday	Gastrointestinal Cont.	Read Chapter 11 Journal article discussion (GI)

Wednesday	Liver and Biliary System	Read Chapter 12 Journal article discussion
WEEK 9 Monday	Pancreas	QA session
Wednesday	Interprofessional Assignment:1	Read Chapter 15
WEEK 10 Monday	Exam 3 November 7th	Read Chapter 13
Wednesday	Urinary (kidneys)	Read Chapter 13 Journal article discussion (kidneys)
WEEK 11 Monday	Urinary Cont. (Bladder/ureters/urethra)	Read Chapter14
Wednesday	Male Repro	Journal article discussion (male repro)
WEEK 12 Monday	Female Repro	Read Chapter 16 Journal article discussion (female repro)
Wednesday	Breast Pathology	QA Session
WEEK 13 Monday	Interprofessional Assignment #2 Bones/Muscle (Independent groups) (This information not tested until the final exam).	
Wednesday	Exam 4 November 30th	Read Chapter 17 and 18
WEEK 14 Monday	Endocrine/Skin	Read Chapter 21 IP #2 Discussion
Wednesday	Neurodegenerative Diseases	Alzheimer's Video

WEEK 15 Monday	Tumors of the CNS	
Wednesday	Clinicopathologic Correlation Q&A	
FINAL EXAM PERIOD:	Comprehensive Final	

This schedule is tentative & subject to modifications during the course of the semester.